## game 1

Set-up a $24 \times 24$ yard grid with a couple small goals at one end (as shown), line your players up along the sides with a ball - they will each take a turn to be the runner, and start at the end of the field with no goals, their job is to dribble across and try to score a goal. The players on the sideline will be trying to hit the runners ball with their ball as they run. Please advise all of your players to focus on good contact with their kick rather than power, to avoid anyone getting hurt. You can also run with your player as they go and swat balls away. The player with the least hits wins the game.

Make it easier - have the sideline players kick with their weak foot
Make it harder - move the sideline players closer
$24 \times 24$ yard grid with multiple goals around the outside. Each player is dribbling their ball Coach will call out one players name, all other players must freeze and the player who's called has twenty seconds to kick as many of the balls in any goal as they can. Keep a track and see who can score the most. If you get through this quickly you can then allow the dribbling players to try and keep their ball away from the scorer.

Make it easier - give players more time
Make it harder - allow dribblers to block the goals
coaching points
FIRST COACHING POINT - BEING READY
Players will need to make a quick and :accurate kick. This means being stood a step back from the ball with the ball over to the side of the foot they want to kick with, on the balls of their feet and ready to act.

SECOND COACHING - LOCKED ANKLE Ensure players are locking their ankle as they make contact with the ball. You can ask them to scrunch their toes inside of their show which can help.

## FIRST COACHING POINT -

## AWARENESS

:Players should be looking to take each ball to the closest goal with the fewest ’obstructions

SECOND COACHING POINT - STRONG KICKS
It's important we help players realize that their kicks will be stronger if the :ball is already moving when they kick. Some will like to stop the ball and line up a shot but this takes more time and in a real game the opposition will steal the ball.

Try to keep the game flowing without breaking the play too often- have plenty of spare balls so that if it goes out you can toss spare balls so that if it goes out you can toss a new one in. If you see a player being shy or ball and help them dribble up the field
:Try to find instances to reiterate your coaching points - be quick and concise - feel coaching points - be quick and concise negatives to show the players your pointer
ne Look out for:

1) Play for.
2) Players stopping to line up
3) Players trying to kick it through an
4) Players trying to kick it through an opponent, as opposed to going round them

